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# KINGSWOOD TRIP 2024

**On the 8th May, Year 7 students embarked on an exciting residential trip to Kingswood. The primary aim of this trip was to engage in various activities, foster teamwork, and most importantly, have fun. The experience proved to be a memorable one for both students and teachers.**



During our stay at Kingswood, we participated in a range of engaging and challenging activities designed to enhance our skills and provide enjoyment. These activities included Bushcraft, Crate Stack, and Jacobs Ladder.

**Bushcraft** taught students survival skills, including building shelters and starting fires, which helped them appreciate nature and develop practical skills.

**Crate Stack** required students to work in pairs or small groups to stack and climb crates as high as possible without toppling over. It emphasised balance, coordination, and teamwork.

**Jacob's Ladder** was a high ropes challenge where participants climbed a series of giant logs spaced increasingly far apart. This activity tested our physical strength, strategic thinking, and ability to support each other.



*More pictures and results table on page 8...*

# THE NOTICE BOARD



We want to say a big **FELICITATIONS** to all our Year 11 students who did brilliantly on their French speaking exams. We are all really proud of you and your fancy French accents!

*Miss Lowe, Mrs Atack and Miss Milner*

## FLEXIBLE LEARNING

### SUMMER TERM

WHAT	WHEN	WHERE
<b>Musical Club</b>	Tuesday Lunch	Music
<b>WHS Choir</b>	Wednesday Lunch	Music
<b>KS3 Drama Club</b>	Thursday Lunch	Music
<b>Rounders (all years)</b>	Wednesday after school	Astro
<b>Athletics (all years)</b>	Thursday after school	Field
<b>Year 7/ 8 Cricket</b>	Tuesday after school	Sports Hall

## IMPORTANT DATES



### Monday 20th May

- Venture Presentation

### Wednesday 22nd May

- Year 9 Geography fieldtrip
- Day in the Life - Deighton Gates

### Thursday 23rd May

- Day in the Life - St Joseph's

### Friday 24th May

- Break for half-term

### Monday 3rd June

- School opens

### Tuesday 4th June

- Day in the Life - Tockwith

### Friday 7th June

- Basecamp school session



# GCSE EXAM TIMETABLE

# 20TH MAY - 19TH JUNE

DAY	DATE	MORNING	DURATION	AFTERNOON	DURATION
<b>Monday</b>	20th May	English Literature Paper 2	2hr 15	Turkish Writing	1hr 30
<b>Tuesday</b>	21st May			Computer Science paper 2	1hr 30
<b>Wednesday</b>	22nd May	Physics Paper 1	1hr 10 (F) 1hr 45 (H)	Chinese Writing	1hr 15
<b>Thursday</b>	23rd May	English Language Paper 1	1hr 45		
<b>Friday</b>	24th May	French Writing	1hr (F) 1hr 15 (H)		

## HALF-TERM INTERVENTION SESSIONS

<b>Monday</b>	3rd June	Maths Paper 2 (Non Calc)	1hr 30		
<b>Tuesday</b>	4th June			History - Normans/People's Health	1hr 45
<b>Wednesday</b>	5th June	Geography Paper 2	1hr 30		
<b>Thursday</b>	6th June	English Language Paper 2	1hr 45		
<b>Friday</b>	7th June			Biology Paper 2	1hr 10 (F) 1hr 45 (H)

<b>Monday</b>	10th June	Maths Paper 3 (Calc)	1hr 30	CAMNAT Creative iMedia	1hr 15
<b>Tuesday</b>	11th June	Chemistry Paper 2	1hr 10 (F) 1hr 45 (H)	History - Nazi Rule	1hr 45
<b>Wednesday</b>	12th June				
<b>Thursday</b>	13th June				
<b>Friday</b>	14th June	Geography Paper 3	1hr 30	Physics Paper 2	1hr 10 (F) 1hr 45 (H)

<b>Monday</b>	17th June			Music Component 3	1hr 15
<b>Tuesday</b>	18th June	Design Technology	2hr		
<b>Wednesday</b>	19th June	Food Technology	1hr 45		

# CAREERS



YORK COLLEGE & UNIVERSITY CENTRE

## HAIR AND BEAUTY APPRENTICESHIP VACANCIES



All vacancies remain open until the position is filled.  
Contact the employer directly via email to find out more details and to apply.

*Check that you meet the entry criteria first*  
**Apprenticeship Courses | York College**

<b>BARBERING</b> Shugs Barbershop in Pickering  01751 477533	<b>Vacancies for September 2024</b>  Contact the salon directly via email, phone call or visit to find out more	<b>HAIRDRESSING</b> Niche Hair & Beauty in York  nichehairandbeauty@icloud.com 01904 621199	<b>Vacancies for September 2024</b>  Contact the salon directly via email, phone call or visit to find out more	<b>HAIRDRESSING</b> Renaissance in Haxby  stjssorjo@gmail.com 01904 769209
<b>HAIRDRESSING</b> Orgella Hair & Beauty in Easingwold  orgella.tracey@icloud.com	<b>BARBERING</b> King of Cuts in Selby  07930 335296 info@kingofcuts.co.uk	<b>HAIRDRESSING</b> Bang Hair in York  info@banghair.co.uk 01904 439830	<b>HAIRDRESSING</b> Mark Lee Hairdressing in Pocklington  mark@markleehair.co.uk	<b>HAIRDRESSING</b> Reflections in York  reflectionshairdressing@yahoo.co.uk 0783 7010563
<b>BARBERING</b> Fellas & Kings in Malton  01653 592418 cfaircunning1986@hotmail.com	<b>BARBERING</b> Legends and Rebels in Driffield  07475 382053	<b>HAIRDRESSING</b> Watkins Wright in Thirsk  01845 525566 caroline@watkins-wright.co.uk	<b>HAIRDRESSING</b> Watkins Wright in Knaresborough  01423 860960 caroline@watkins-wright.co.uk	<b>HAIRDRESSING</b> Watkins Wright in Boroughbridge  01423 326639 caroline@watkins-wright.co.uk

<b>SITE CARPENTER</b> Level 2 Stamford Bridge area  Please contact the employer regarding transport to work - lifts may be available	<b>THOMAS THE JOINER</b> Thomas Barrett thomasthejoiner@gmail.com
<b>BRICKLAYER</b> Level 2 Malton area	<b>J F R MASONRY &amp; RENOVATIONS</b> James Reed jfrmasonryltd@gmail.com
<b>FENSOME PLUMBING</b> Gary Fensome fensomeplumbing@gmail.com	<b>PLUMBING &amp; HEATING TECHNICIAN</b> Level 3 - York area



## CAREERS

**Invitation to students in Years 10-11 for an upcoming session on Sunday 2nd June, 8:30am - 5pm, focusing on Paediatric Pathways.**

Register here: <https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

The NHS Virtual Allied Healthcare Work Experience offers a unique opportunity for aspiring healthcare professionals. It's a rare occasion for students to hear from an exceptional guest speaker with a wealth of knowledge and insights to share to better the understanding of the allied healthcare field.

The guest speaker will provide invaluable guidance to help these future professionals embark on their dream healthcare careers. Following the talk, students will have an intimate look at the healthcare industry in the LIVE virtual work experience, delving into the many roles allied healthcare has to offer and taking an in-depth look at patient care by following the journeys of two patients from incident through to treatment.

The NHS Allied Healthcare Work Experience is the largest programme for aspiring healthcare professionals, having successfully invited over 12,000 students to participate in its programme last academic year - many of which have gone on to study:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and Orthotics
- Speech and Language Therapy
- Pharmacy

Registration link: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

Once registered, students will receive access to their virtual work experience portals. Better yet, every complete session comes with a Work Experience Certificate, and for those who complete the full 6-month programme, there's a Highly Commended Reference - a golden ticket for their apprenticeship and UCAS applications.

Registration will start at 8:30am, with our guest speaker's talk happening from 9-10am, then the live work experience session starts at 10am, with an end at 5pm. Plenty of breaks are scheduled throughout.

Students can register at any time throughout the 6-month programme using the link below. We recommend booking early to gain as much out of this programme as possible.

*Places are £10 a session to cover administrative and technological costs, or £50 for the full six months.*

# PLAYING TAIKO DRUMS

In music this term, all years have been playing the Taiko drums, instruments used in Japanese culture.



It has been amazing having these instruments with us over the past few weeks and a great opportunity to see everyone involved in such a physical type of music!

## YEAR 11 PERFORMANCE

## DRAMA EXAMINATION

Students in Year 11 drama have completed their performance examination this April which was a huge achievement.

This performance was the culmination of all of their hard work in Years 9-11 as they learned how to become confident, expressive actors.



Actors performed a range of plays including 'Two' by Jim Cartwright, 'Girls Like That' by Evan Placey, 'Chaos' by Laura Lomas, 'Memory of Water' by Shelagh Stevenson and 'Agnes of God' by John Pielmier.

I was so proud of all of their hard work. They did their absolutely best performances to the examiner on the day.

**Congratulations to all Year 11 drama students.**

# YEAR 7

**Students in Year 7 drama have been learning about Elizabethan theatre and Shakespeare.**

They are exploring the play Romeo and Juliet and how to perform opposing gangs on stage, as well as learning about The Globe Theatre and what it was like.

During one lesson, students used their Epraise learning about The Globe theatre and worked together to create a replica of the theatre in the drama studio. Students then created short role-play of the different types of people that would have attended the Globe Theatre to bring the space to life.

We learned about how different a theatre atmosphere was in the past and even had a short performance of the opening scene of Romeo and Juliet on stage. A really fun lesson with loads of engagement from our amazing Year 7 drama students.



# YEAR 8

**Students in Year 8 have been learning about Greek theatre this half-term with a particular focus on the chorus and analysing its effect on the audience.**

This week, students tackled a piece of Greek text from Antigone and applied their new skills of choral movement and choral speech. We used mini whiteboards to practice how to analyse the effect of the choral movement and speech on the audience. Students used key words and sentence starters to develop their ability to talk about the effects on the audience. Well done Year 8 for trying a new theatre style!

# YEAR 9

**Students in Year 9 have been exploring how to create original drama from a stimulus in preparation for their coursework next year.**

It has been wonderful to see so many students learning how to work together, and develop their creativity. One lesson was spent learning how to improvise and develop our imaginations, how to create character using costume and then learned how to respond to a poem as a starting point.

It is exciting to see how students are developing as theatre makers this year.

# DRAMA@WHS

# YEAR 10

**A fantastic start from Year 10 students this half-term as they begin their work on Devising for their GCSE coursework.**



Students have explored a range of stimuli from pills that grant them eternal youth, books that hold secret messages and a message from the



government that declares all music is banned. It has been amazing to see their creativity and performance ideas come together with performances about stalking, spies, a family struggling with alcoholism and a comedy based on famous historical figures.

Students have also been hard at work completing Section 1 of their written coursework which is really encouraging to see as they make excellent progress towards achieving their GCSE grades. Keep it up!



The trip to Kingswood was not just about fun; it was a valuable learning experience.

**KEY OUTCOMES INCLUDED:**

**Teamwork:** Through the various group activities, students learned the importance of working together, communicating effectively, and supporting one another to achieve common goals.

**Resilience:** Many activities pushed students out of their comfort zones, teaching them to persevere and remain determined in the face of challenges.

**Practical Skills:** Bushcraft, in particular, provided hands-on learning opportunities that taught practical survival skills and fostered a connection with the natural environment.



BUSHCRAFT



CRATE STACK



JACOB'S LADDER

**HIGHLIGHTS**

One of the stand-out moments of the trip was undoubtedly Mr. Bruce getting stuck on Jacob's Ladder. His initial fear and subsequent courage in facing it provided both a humorous and inspiring lesson for the students. It underscored the trip's theme of overcoming challenges and working together, as many students and teachers cheered him on and offered support from the ground (*it did not help as he struggled to make it very high!*)

The residential trip to Kingswood was a resounding success. It offered Year 7 students an opportunity to engage in fun and educational activities that promoted teamwork, resilience, and practical learning. The highlight of Mr Bruce's adventure on Jacob's Ladder will certainly be remembered for years to come. Overall, the trip achieved its goal of providing an enriching and enjoyable experience for all participants.





# Crossley Street Primary & St James' Primary Day in the Life

CROSSLEY STREET PRIMARY



CROSSLEY STREET PRIMARY

We have had a lovely couple of days welcoming Crossley Street Primary and St James' Primary Year 5 students on our first Day in the Life days.



The students took part in a French lesson where they were involved in running dictation. Miss Potts taught them all about witches, in DT they created rockets which they then tested outside to see who's flew the furthest and in English they learnt all about allegorical meanings and existentialism.

After lunch they enjoyed a basketball session and finally some Year 9s led a coaching session where they asked lots of questions and played a community builder.

It was a great day for them and us.

ST JAMES' PRIMARY



ST JAMES' PRIMARY

# DofE EXPEDITION



The sun was shining and the positivity was high on Day 1, as students looked forward to arriving at camp to set up their tents, cook their food for the evening and relax with their friends.

Waking up to the sunshine on Day 2 helped, as overnight temperatures plummeted, and the students were feeling the physical effects of trekking with their heavy bags. There were lots of tired legs towards the end of the second day, but a great sense of achievement felt by all - they made it! It was an absolute pleasure to take this group of students out on their expedition, and I'm so proud of each and every one of them.



**Well done to all the Year 10 and Year 11 students who completed their Duke of Edinburgh expedition, you represented WHS tremendously!**

It was a fantastic two-day expedition, which started on Stainburn Moor and ended in RHS Harlow Carr Gardens, with an overnight camp at Timble. Students had to carry all of their food and camping equipment with them throughout the course of the walk, and navigate their own way to checkpoints to meet up with the Duke of Edinburgh assessor.



Lots of personal goals achieved and barriers overcome. I can't wait to take another set of students out next year!

*Miss Knappy*

# Race for Life



**Hello. My name is E and I'm 12 years old.**

Cancer is happening right now, which is why I'm taking part in a **Race for Life 5K** this summer to raise money and help save lives.

Sadly, I lost my Granddad to cancer 18 months ago after he fought bravely against it for several years. Several months ago, my mum was diagnosed with breast cancer, which came as a huge shock to me and I have had to watch her go through treatment for it. With your support, I want to do everything I can to raise money to help people beat cancer and improve treatments.

So, I'm starting my fundraising journey now. 1 in 2 people will be diagnosed with cancer in their lifetime.

Every single pound you donate makes a difference to Cancer Research UK's ground-breaking work, so please sponsor me now.



## CULTURAL CELEBRATION DAY



**What a fantastic week we had running up to the cultural celebrate day. Years 7, 8, 9 and 10 had a collapsed timetable and instead of their normal lessons were working in groups to whip up a veritable feast which they shared together.**

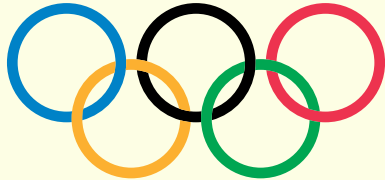
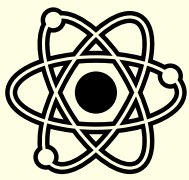
Dishes included **Polish kotlety (burgers), Korean kimchi pancakes, Indian onion bhajis** with **mint raita, Greek hummus** with **flat breads, Scottish mackerel pate,** and **Moroccan couscous.**

The Kotlety proved to be the most popular, Mackerel pate the least popular, but by telling the student it was tuna mayonnaise we were able to get most to try!

The students were fabulous throughout as always and thoroughly threw themselves into the challenge. Prizes were awarded for students who could correctly guess the country of origin for each of the foods.

It was lovely to spend time eating with the students and a great way to promote and build expectations towards the actual cultural celebration day on the Friday.

<https://fundraise.cancerresearchuk.org/page/emilys-race-for-life-12105189802>

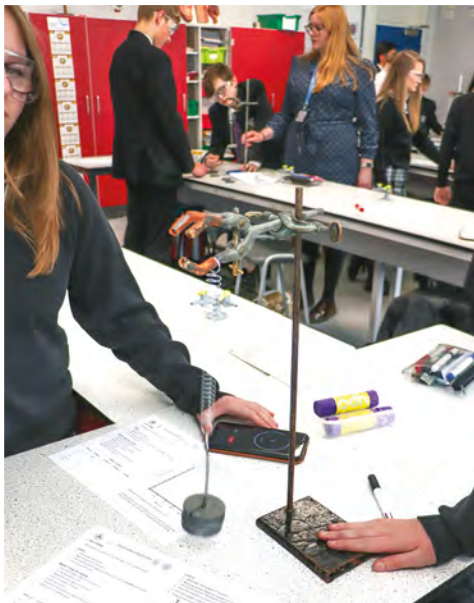


The Physics Olympics took place in lessons for Year 7, 8 and 9 last week.

# PHYSICS OLYMPICS

There were three different challenges that pupils had to overcome from finding the mass of a mystery bag using Hooke's Law and building a bridge made from spaghetti.

We had some fantastic results.



YEAR 7	
1ST	TOMLINSON
2ND	BREMNER
3RD	ROBINSON
4TH	TRUEMAN

YEAR 8	
1ST	BREMNER
2ND	TRUEMAN
3RD	TOMLINSON
4TH	ROBINSON

YEAR 9	
1ST	TRUEMAN
2ND	ROBINSON
3RD	BREMNER
4TH	TOMLINSON

# HOUSE POINTS



## HOUSE POINT TOTALS



### TOP STUDENTS OF THE WEEK

JS	TO14	15
SK	RO14	14
HB	RO8	14
LC	RO8	14
AS	TR14	13
EA	TR14	13
ZG	BR7	13
LB	TO12	12
KB	TR1	12
EL	BR5	11

### TOP COACHING GROUPS OF THE WEEK

BR7	110
TR14	76
TO12	66
RO8	66
RO14	66
RO7	56
TR10	48
RO5	46
TO1	45
BR5	44



### LAST WEEK'S HOUSE POINTS








**EXCELLENCE IN ENGLISH**

**SJ**


YEAR 8  
Has made an excellent start to half-term 5. Focused and confident in learning.

**EXCELLENCE IN ENGLISH**

**SE**



YEAR 11  
Has worked really hard this year, exceeding targets in English. Offers insightful ideas and is really motivated to do well.




**EXCELLENCE IN ENGLISH**

**SH**



YEAR 11  
Has worked incredibly hard over the last few months. Had a really positive impact on grades in English.

**AMAZING ARTIST**

**KW**



YEAR 11  
Dedication and drive to complete exam preparation work.

**AMAZING ARTIST**

**AB-R**



YEAR 11  
Dedication and drive to complete exam preparation work.

**HISTORY HERO**

**HD**

YEAR 7  
Consistent motivation and resilience with new learning.

**MAJOR MUSICIAN**

**GP**



YEAR 9  
Great work in Peri lessons!




**MAJOR MUSICIAN**

**VC**

YEAR 9  
Great work in Peri lessons!

**AMAZING ARTIST**

**JH**



YEAR 9  
Awesome paper sculptures.




**AMAZING ARTIST**

**ER**



YEAR 7  
Working hard in lessons and extra art at lunch.

**TALENTED IN TECHNOLOGY**

**CP**

YEAR 9  
Well done for showing great resilience during our Orthographic drawing lessons.

**TALENTED IN TECHNOLOGY**

**KL**



YEAR 9  
Well done on an excellent 2-point perspective drawing.




**AMAZING ARTIST**

**MK**

YEAR 8  
Dedication and drive to produce quality art work.

**AMAZING ARTIST**

**VC**



YEAR 9  
Dedication in art lessons to create first class photographs.




**AMAZING ARTIST**



**RT**

YEAR 9  
Great attitude and focus.


**DRAMA LEGEND**  
**BH**

YEAR 10  
Developing Section 1 of his coursework.

**DRAMA LEGEND**  
**TM**

YEAR 8  
Excellent contribution to class discussions.




**DRAMA LEGEND**  
**JC**

YEAR 7  
Fantastic contribution to drama lessons.



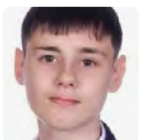


**LEGENDARY LINGUIST**  
**RL**

YEAR 10  
Well done for making a fantastic start to the new term in French, bon travail!






**LEGENDARY LINGUIST**  
**AP**

YEAR 10  
Well done for consistently getting 10/10 in your vocab tests and working hard in lessons, bravo!



**DRAMA LEGEND**  
**AW**

YEAR 10  
Acting on feedback on drama coursework.



**DRAMA LEGEND**  
**MD**

YEAR 8  
Excellent progress in drama.



**SPORTS PERSONALITY**  
**LB**

YEAR 11  
Excellent attitude to Cambridge National and PE.



**SPECTACULAR SCIENTIST**  
**AM**

YEAR 11  
For incredible effort in lessons in the run up to exams.



**MATHS MASTER**  
**CS**

YEAR 7  
Curiosity and intrinsic motivation in lessons.



**SPECTACULAR SCIENTIST**  
**HM**

YEAR 11  
For super effort in science.



**SPECTACULAR SCIENTIST**  
**JL**

YEAR 11  
For commitment to science, both inside and outside of lessons.

**SPECTACULAR SCIENTIST**  
**SS**

YEAR 11  
For leading by example in class.

**MATHS MASTER**  
**NB**

YEAR 10  
Excellent independence and progress in maths.

# SPORTS NEWS



## The Year 7 rounders team travelled to Roundhay school to play in a tournament.

The team had never played rounders together before, but that didn't stop these students! The sun was shining and students were excited to get play underway.

We started the tournament off with a convincing win over Carr Manor, beating them by 8 rounders! The next couple of matches followed a similar format until, we faced Roundhay which was the team's only loss of the day.

The team did fantastic and managed to finish second overall which was a huge accomplishment!

Well done to all that played!

*Miss Clayden*

# INTERVIEW: CL & LD

## How long have you been running?

CL. I've always enjoyed running, but started to train properly about three years ago in Year 7.

LD. I have been running for a long time, but started properly in Year 7.

## Who do you run for? Any clubs?

CL. I train with and run for Wetherby Runners Athletics Club.

LD. I run for City of York Athletics Club and have also represented Leeds schools.

## What distances have you previously run?

CL. I've competed in Cross Country but prefer to run on the track where I've competed in 100m and 300m races.

LD. I do a lot of cross country and do 800m, 1500m, and mostly 3000m on the track.

## What is your favourite distance?

CL. I've not found my favourite distance yet but I enjoy shorter distances and sprinting on the track.

LD. 3000m is my favourite distance.

## What competitions have you competed in?

CL. I've competed for Wetherby Runners in the PECO Cross Country League and a City of York Open Event.

LD. I have competed in lots of competitions including the Northern Cross Country Championships and the Yorkshire Track Championships.

## How often do you train/run?

CL. I train twice a week with Wetherby Runners, once in Wetherby and once at the track at Carnegie. I also try to get out for a run by myself once a week.

LD. I usually run five times a week.



## How does it make you feel when you're running?

CL. Running is always tiring but I enjoy training with my friends and seeing my fitness improve.

LD. It feels tiring but good when I run.

## What made you want to get into competing?

CL. My coach suggested I should enter events to push myself outside of my comfort zone and increase my confidence.

LD. My family made me want to compete.







# FRANCOPHONE RECIPES



## CROQUE MONSIEUR

### INSTRUCTIONS

#### STEP 1

Place two slices of bread on a flat surface, top with ham (tucking in any stray bits) and cheese. Top with remaining two slices of bread.

#### STEP 2

Heat a frying pan over medium heat and melt the butter. Fry the monsieurs for 3-4 minutes each side until golden brown and the cheese has melted.

#### STEP 3

Transfer monsieurs to plates and serve immediately.



SEND A PHOTO  
OF YOUR  
MASTERPIECE TO  
YOUR FRENCH  
TEACHER!



### INGREDIENTS

- 4 slices crusty bread, thickly sliced
- 4 slices leg ham
- 1/2 cup grated tasty cheese
- 2 tablespoons butter