



CONTENTS

- 2 Noticeboard
- 3-4 Careers
- 5-7 Features
- 8 House Points
- 9-10 Subject Nominations
- 11 Reading Page
- 12 Francophone Recipe
- 13 Sports News
- 14 Challenge King



YEAR 10 WORK EXPERIENCE

In September at the start of **Year 10**, students arranged **work experience placements** by talking to family, family friends, people they know or by researching local businesses on the internet, ringing them up and asking them if they would accept them on a week's work experience.

Last week the Year 10 went on their placements.

...continued on page 7



WORK  EXPERIENCE

THE NOTICE BOARD

IMPORTANT DATES

Tuesday 12th March

- Year 11 Mock Assembly

Wednesday 13th March

- Winter Sports Day Years 7&8

Wednesday 20th March

- Year 8 PCE / Year 11 targeted PCE

Monday 25th March

- Online Learning deadline

26th-27th March

- School of Rock Production

Thursday 28th March

- Challenge Day
- Break for half-term



AVAILABLE TO BUY
VIA PARENT PAY

OPTION 1 STATIONERY BUNDLE

Whiteboard pen, green pen, black or blue biro (no choice of colour) and HB pencil.

60p

OPTION 2 STATIONERY BUNDLE

Whiteboard pen and green pen.

40p

PENCIL CASE

£2.00



OUR TIPS FOR SUCCESS: SECURING AN APPRENTICESHIP



START THE PROCESS EARLY!

Some employers advertise early in the year for a September start

RESOURCES FOR INFORMATION AND ADVICE

York College Apprenticeship Team
Email us apprenticeships@yorkcollege.ac.uk
Phone us **01904 770368**
www.yorkcollege.ac.uk

About ASK - Amazing Apprenticeships
www.amazingapprenticeships.com/about-ask/

CAREERS PAGE



WHERE TO FIND VACANCIES



Sign up to York College's mailing list by emailing apprenticeships@yorkcollege.ac.uk



Apprenticeship Service – you can search by postcode or job sector for live vacancies
www.findapprenticeship.service.gov.uk



Employer websites



Social media



Approach employers directly by email, phone or visit and have an up-to-date CV ready



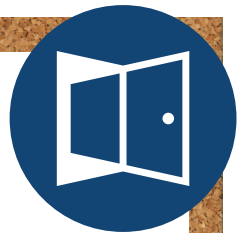
Job sites such as **Indeed** and **GetMyFirstJob**

APPLYING FOR A VACANCY ONLINE

- Read the job description carefully to be sure the role is a good fit for you
- Research the company so you can demonstrate a genuine interest in working for them
- Check you can travel to the workplace before you apply
- Ensure you include all qualifications, including predicted grades, and work experience/voluntary experience
- Give examples of your strengths and link them to the job description e.g.
"I have extremely good communication skills, gained at school and in my part-time job. I have given presentations in front of large audiences such as my year group in assembly. In my weekend job in a restaurant I have to deal with a range of customers to ensure I give good service."
- Check your application carefully for errors before submitting or ask someone to check it for you

A note for parents/carers -

Employers tell us they want contact and applications to come directly from the person seeking the apprenticeship, so resist the temptation to apply on their behalf!



Laboratory Technician Apprenticeship

Employer:

Fera Science Ltd., Sand Hutton, York, YO41 1LZ

Use your passion for science and practical mindset to kickstart your career in a dynamic and varied work environment. Here, you'll progress, learn and develop within our world while working for a leading science company. You don't need experience, just bring your enthusiasm and willingness to learn, and we'll give you all the tools and resources you need. With on-the-job training, this is your chance to build new and valuable lab skills whilst gaining a recognised qualification – Level 4 (Cert HE) Biological Sciences with Level 3 apprenticeship.

You'll be based in one of three programmes; Plant Protection, Food Safety or Chemical Safety and Stewardship – all of which will include the training and exposure to shape the success of the laboratory, and your career, too.

The work is purposeful, requires great attention to detail and the patience to double check for accuracy, but as an apprentice laboratory assistant, you will be rewarded with real learning on real projects, and make real impact. Move ahead in your career with an apprenticeship at Fera.

You will have a significant and valuable opportunity to build a portfolio of laboratory skills through on the job training whilst gaining a recognised qualification. This exciting opportunity will ideally be suited to individuals with a scientific and practical mindset who will thrive in an active applied science environment. You must be prepared to attend York College to study Level 4 (Cert HE) Biological Sciences.

Academic Provider: York College

Salary - £21,255pa

Qualifications gained:

- Level 4 (Cert HE) Biological Sciences
- Level 3 Laboratory Technician Apprenticeship

Desired Entry Qualification:

- GCSE Maths, English and Science – grade C or above/grade 4 or above - Essential
- A Level in Biology or Chemistry is preferred but not essential, or Level 3 science-based qualification, (e.g. BTEC Extended Diploma in Applied Science), or relevant experience.

Employment at Fera:

- Monday to Friday, 37.5 hours a week
- Day-release at college once a week
- Apprenticeship duration: 24 months

What are the advantages of an apprenticeship at Fera?

- Gain 24 months of hands-on experience in Fera's laboratories helping us to deliver world-class science
- Earn while you learn: Fera pay you a salary and also cover the cost of the qualification!
- Avoid the debts associated with university tuition fees and student loans
- Increase your employability! Many of our apprentice graduates secure permanent positions with us
- Fera Science Ltd., (Fera) won with its inaugural entry in the 'Business Innovation of the Year' category and went on to win the top award of Press Business of the Year 2022.



HAIR AND BEAUTY APPRENTICESHIP VACANCIES



BARBERING
Shugs Barbershop
in Pickering

01751 477533

HAIRDRESSING
Niche Hair & Beauty
in York

nichehairandbeauty@icloud.com
01904 621199

Vacancies for
September 2024

Contact the salon
directly via email, phone
call or visit to find out
more

HAIRDRESSING
Renaissance
in Haxby

scissorjo@gmail.com
01904 769209

Vacancies for
September 2024

Contact the salon
directly via email, phone
call or visit to find out
more

HAIRDRESSING
Bang Hair
in York

info@banghair.co.uk
01904 439830

HAIRDRESSING
Mark Lee Hairdressing
in Pocklington

mark@markleehair.co.uk

HAIRDRESSING
Reflections
in York

reflectionshairdressing@yahoo.co.uk
0783 7010563

BARBERING
Fellas & Kings
in Malton

01653 692418
clairecummings1986@hotmail.com

HAIRDRESSING
Watkins Wright
in Thirsk

01845 525566
caroline@watkins-wright.co.uk

HAIRDRESSING
Watkins Wright
in Knaresborough

01423 860960
caroline@watkins-wright.co.uk

HAIRDRESSING
Watkins Wright
in Boroughbridge

01423 326639
caroline@watkins-wright.co.uk

HAIRDRESSING
Orgella Hair & Beauty in
Easingwold

orgella.tracey@icloud.com



VENTURE

After seven weeks of taking part in activities such as portrait painting, graphics, music, drama, castle building, sewing and trampolining the Venture cup remained with the same winner!

Robinson won the Venture cup for the second time in a row, and it was well deserved with a fantastic **44 points!**

The venture assembly was a great success and it was lovely to see the students being so proud and enthusiastic about the results of their Houses.

Students have a real sense of belonging to the school community which is the goal of venture.

Massive congratulations to everyone in the winning House, the best House, **ROBINSON.**

Miss Swann



RH



STUDENT MENTIONS

Artwork completed in the student's independent time.

RH created an outstanding observational pencil drawing of avatar characters and SM has made 3D animal masks that show excellent sculptural skills.

Both students have shown independence and creativity which the art department loves to see.

Fantastic work RH and SM, we can't wait to see more!

Miss Brookes



SM

A school production
by arrangement with The Really Useful Group Ltd

WETHERBY HIGH SCHOOL

WETHERBY HIGH SCHOOL

THE NEXT GENERATION

SCHOOL of ROCK

THE MUSICAL

SCHOOL PRODUCTION

BASED ON THE PARAMOUNT MOVIE WRITTEN BY MIKE WHITE

MUSIC BY ANDREW LLOYD WEBBER SCRIPT BY JULIAN FELLOWES LYRICS BY GLENN SLATER

© 2016 RUG LTD

**26th and 27th March
@7pm**

**Tickets free for students
£5 adults**

Adult tickets can be ordered through ParentPay. Student tickets can be requested from Student Reception

Available to book now on ParentPay!



Work on the school production is ramping up with set and costume coming together this half-term.

Art students and cast members worked hard painting our set during rehearsals.

Working on a production is a huge team effort which then brings everything together for the performance night.

Performances are Tuesday 26th and Wednesday 27th March at 7.00pm in the Main Hall.

Adult tickets are £5.

Staff and student tickets are free!

Come along to support!

Look out for posters around school about how to book tickets.





...continued from front page

Students went to a wide variety of different places, some of which are hotels, retailers, solicitors, architects, designers, hairdressers, hospitals, estate agents, golf clubs, schools, sports outlets/ gyms, pet groomers and dog walkers and sign-post makers.

They all had a variety of exciting new opportunities and did themselves proud. It was a chance to pick up and develop soft employability skills, whilst at the same time they learnt what the world of work was like and what they enjoyed about it or what they would not want to be part of their job in the future.



Year 10's advice for Year 9 as they plan on their work experience placement would be to organise early, look carefully at what you will be doing and what you put into it, think what you would get out of it and make sure you do something that you are interested in.



Well done Year 10 the comments back from your employers was great, **here are just a few things that have been said about you last week...**

So mature and responsible

So polite

When they come and join us?

Punctual

A pleasure to have them

There is a job here for them

Fantastic

Really well motivated

Hard working

Used their initiative



WORK EXPERIENCE

HOUSE POINTS



TOP STUDENTS OF THE WEEK

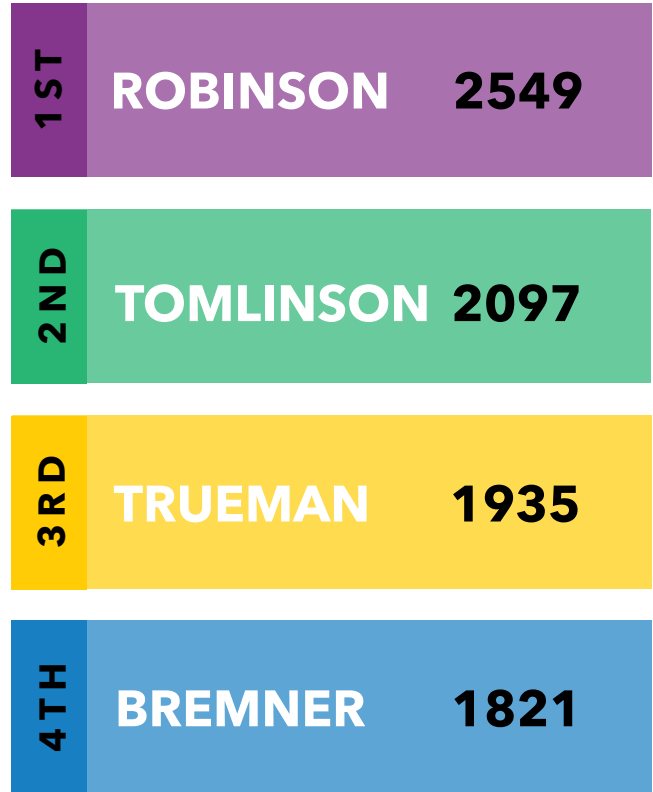
AK	BR13	25
LC	RO8	22
HA	TO10	22
TM	TR13	22
RH	RO8	21
KB	TO9	21
HB	RO8	20
ZK	BR9	20
MH	TO13	19
MT	RO9	19

TOP COACHING GROUPS OF THE WEEK

RO8	178
TO1	157
TO9	149
RO14	138
TR2	121
TO10	119
BR11	118
RO10	116
TR11	115
RO7	112



HOUSE POINT TOTALS



LAST WEEK'S HOUSE POINTS





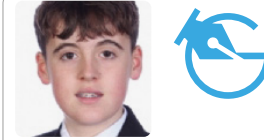
Subject Nominations



GRAPHICS GENIUS

IH

YEAR 8
Awesome Shop Revamp
pattern design.



GRAPHICS GENIUS

LK

YEAR 8
Awesome Shop Revamp
pattern design.



GRAPHICS GENIUS

AG

YEAR 8
Awesome Shop Revamp
pattern design.



AMAZING ARTIST

MD

YEAR 8
Well planned Jover inspired
compositions.



MATHS MASTER

SP

YEAR 8
Always motivated to achieve
maximum progress.



MATHS MASTER

SC

YEAR 8
Hard working and always strives
for success.



MATHS MASTER

HG

YEAR 8
Displays excellent character for
learning every lesson.



MAJOR MUSICIAN

ES

YEAR 9
Great answers in music!



AMAZING ARTIST

DN

YEAR 8
Well planned Jover inspired
compositions.



TALENTED IN TECHNOLOGY

KB

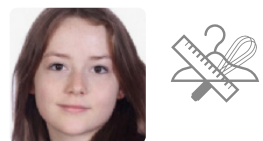
YEAR 8
Excellent work in DT.



TALENTED IN TECHNOLOGY

IH

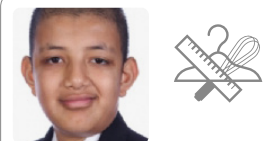
YEAR 8
Excellent work in DT.



TALENTED IN TECHNOLOGY

MK

YEAR 8
Excellent design ideas in DT.



TALENTED IN TECHNOLOGY

HH

YEAR 8
Excellent design ideas in DT.



TALENTED IN TECHNOLOGY

MW

YEAR 8
Great start to the new project!
Keep up the fantastic work!



MAJOR MUSICIAN

GA

YEAR 7
Great work in music!



Subject Nominations



LEGENDARY LINGUIST

RO

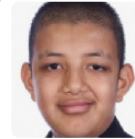
YEAR 8
For excellent resilience in lessons and always trying to improve, magnifique!



LEGENDARY LINGUIST

EG

YEAR 8
For always giving 100% and showing kindness to other students, tres bien!



LEGENDARY LINGUIST

HH

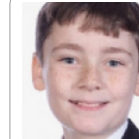
YEAR 8
For always giving 100% in French lessons, bon travail!



SPECTACULAR SCIENTIST

MH

YEAR 8
For writing a fantastic response for the reproduction assessment question.



EXCELLENCE IN ENGLISH

JS

YEAR 8
Always gives 100% and has great character for learning.



HISTORY HERO

CH

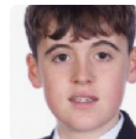
YEAR 7
Fantastic, sustained motivation and resilience in history.



HISTORY HERO

EA

YEAR 8
For high engagement and effort recently in history.



COMPUTER SUPERSTAR

LK

YEAR 8
Great effort, motivation and attitude in lessons.



COMPUTER SUPERSTAR

WS

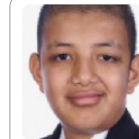
YEAR 11
Exemplary attitude and exam preparation.



COMPUTER SUPERSTAR

L-LH

YEAR 8
A willingness to help others. Great empathy!



SPORTS PERSONALITY

HH

YEAR 8
Outstanding effort and application in PE.

CHECK-IN QUESTION:
DO YOU BELIEVE IN GHOSTS?



Most people who believe in ghosts do so because of some personal experience; they grew up in a home where the existence of (*friendly*) spirits was taken for granted, for example, or they had some unnerving experience on a ghost tour or local haunt.

Belief in a spirit world may also fulfil a deeper psychological need.

"There's still so much to this universe that we don't understand, and it's comforting to fill in the void with explanations. Supernatural explanations are often stated with confidence, even when there's no actual evidence, and this confidence provides a false sense of actual truth" Hupp said.

For instance, some claim that support for the existence of ghosts can be found in no less a hard science than modern physics. It is widely claimed that Albert Einstein suggested a scientific basis for the reality of ghosts, based on the First Law of Thermodynamics: If energy cannot be created or destroyed but only change form, what happens to our body's energy when we die? Could that somehow be manifested as a ghost?

It seems like a reasonable assumption - until you dig into the basic physics.

The answer is very simple, and not at all mysterious. After a person dies, the energy in his or her body goes where all organisms' energy goes after death: into the environment. The energy is released in the form of heat, and the body is transferred into the animals that eat us (i.e., wild animals if we are left unburied, or worms and bacteria if we are interred), and the plants that absorb us. There is no bodily "energy" that survives death to be detected with popular ghost-hunting devices.

While amateur ghost hunters like to imagine themselves on the cutting edge of ghost research, they are really engaging in what folklorists call ostension or legend tripping. It's basically a form of playacting in which people "act out" a legend, often involving ghosts or supernatural elements.

In his book *"Aliens, Ghosts, and Cults: Legends We Live"* (University Press of Mississippi, 2003) folklorist Bill Ellis points out that ghost hunters themselves often take the search seriously and *"venture out to challenge supernatural beings, confront them in consciously dramatized form, then return to safety... The stated purpose of such activities is not entertainment but a sincere effort to test and define boundaries of the 'real' world."*

If ghosts are real, and are some sort of as-yet-unknown energy or entity, then their existence will (*like all other scientific discoveries*) be discovered and verified by scientists through controlled experiments - not by weekend ghost hunters wandering around abandoned, supposedly haunted houses in the dark late at night with cameras and flashlights.

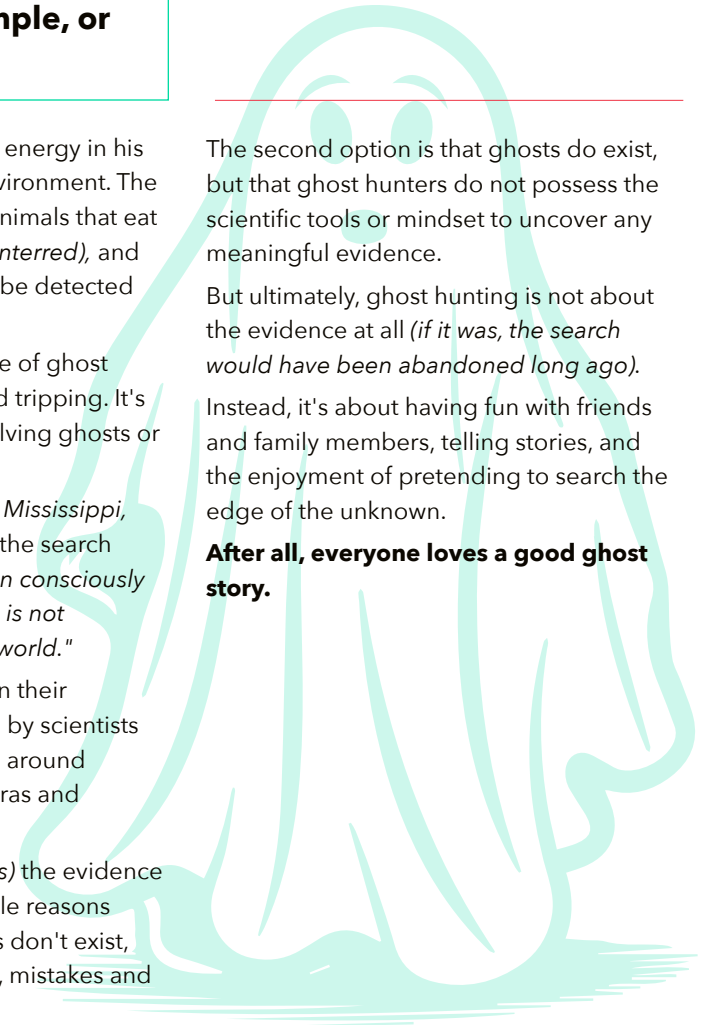
In the end (*and despite mountains of ambiguous photos, sounds, and videos*) the evidence for ghosts is no better today than it was a century ago. There are two possible reasons for the failure of ghost hunters to find good evidence. The first is that ghosts don't exist, and that reports of ghosts can be explained by psychology, misperceptions, mistakes and hoaxes.

The second option is that ghosts do exist, but that ghost hunters do not possess the scientific tools or mindset to uncover any meaningful evidence.

But ultimately, ghost hunting is not about the evidence at all (*if it was, the search would have been abandoned long ago*).

Instead, it's about having fun with friends and family members, telling stories, and the enjoyment of pretending to search the edge of the unknown.

After all, everyone loves a good ghost story.





FRANCOPHONE RECIPES



SHEET-PAN RATATOUILLE



SEND A PHOTO
OF YOUR
MASTERPIECE TO
YOUR FRENCH
TEACHER!

INSTRUCTIONS

STEP 1

Preheat oven to 220 degrees with rack in middle position. Toss together aubergine, courgette, bell peppers, onion, and garlic in a large bowl. Place tomatoes on a baking sheet and spread in an even layer. Place vegetable mixture on a separate baking sheet and spread in an even layer. Drizzle vegetables evenly with oil; sprinkle with salt.

STEP 2

Place baking sheets on middle rack in preheated oven; roast until vegetables are browned and softened, 40 to 45 minutes, tossing once halfway through the bake time.

STEP 3

Transfer vegetables from baking sheets to a large bowl; toss gently to combine. Spoon mixture evenly into 4 bowls. Drizzle evenly with balsamic vinegar; sprinkle with goat cheese and basil.

INGREDIENTS (SERVES 4)

- 1 large aubergine, unpeeled and cut into 1-in. chunks (5 cups)
- 2 medium courgette, unpeeled and chopped (2 ¾ cups)
- 2 medium red bell peppers, chopped (2 cups)
- 1 medium yellow onion, chopped (1 ½ cups)
- 5 medium garlic cloves, peeled
- 5 medium plum tomatoes, roughly chopped (5 cups)
- ¼ cup olive oil
- 1 teaspoon salt
- ¼ cup balsamic vinegar
- 4 ounces goat cheese, crumbled (about 1 cup)
- 2 tablespoons chopped fresh basil

YEAR 11 FOOTBALL

WETHERBY	8	2	TEMPLE MOOR
WETHERBY	8	1	BOSTON SPA

Coach Jeffrey's Year 11 football team have been outstanding in their last two matches, beating Temple Moor 8-2 and Boston Spa 8-1.



The game against Temple Moor started well for Wetherby, going 1-0 in the early few minutes of the game. Temple Moor responded with a quick equaliser levelling the game at 1-1, despite Wetherby being heavily on top in the game. The boys continued to play fluent and effective football resulting in goals in quick succession from AW, SE, GM and AW again. This resulted in Wetherby heading into the break at 5-1 up.



The game resumed with Wetherby continuing to dominate the game and keep possession of the ball efficiently.

More goals came in the second half, from GM, OS and AW before Temple got a consolation goal in the last few minutes of the game.

The game finished with a final score of 8-2, a well deserved win for the Year 11 Wetherby boys.



CHALLENGE KING



- Can be completed by the whole Coaching group, a few members of the Coaching group or just one member of the Coaching group.
- House points awarded for 1st, 2nd and 3rd.
- Bonus points if you beat Mr King.

WEEK 11

PAPER COPY COMPLETED AND HANDED INTO MR KING'S STAFF TRAY BY **FRIDAY 15TH MARCH.**

FIXTURES

BURNLEY V BRENTFORD
LUTON V NOTTS FOREST
FULHAM V TOTTENHAM
WEST HAM V ASTON VILLA
WOLVES V COVENTRY
MAN CITY V NEWCASTLE
CHELSEA V LEICESTER
MAN UTD V LIVERPOOL

GK

0-1
2-1
0-2
2-1
2-0
3-1
2-0
0-2

COACHING GROUP

WEEK 10 RESULTS

Mr King - 7 points

1st TR3

10 points

2nd TR15

9 points

3rd RO9

8 points

3rd RO5

8 points

Mr Barrow

10 House points

Mr Hobson

5 House points

Miss Lawrence

3 House points

Mr Evans

3 House points